



National Center for Faculty
Development & Diversity

INSTITUTIONAL MEMBERSHIP AND ITS BENEFITS



QUESTIONS? PLEASE REACH OUT.

Institutional Membership and Renewals.....institutionalmembership@facultydiversity.org
Faculty Success Program and Post-Tenure Pathfinders.....bootcamp@facultydiversity.org
WriteNow Access.....writenow@facultydiversity.org
Workshops..... workshop@facultydiversity.org
Membership Resource and User Account Queries.....membership@facultydiversity.org
Finance or Payment Queries.....ar@facultydiversity.org

For any other questions, call us at 313-347-8485.



National Center for Faculty Development & Diversity



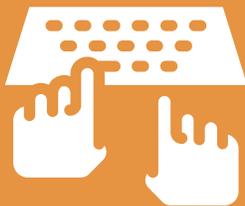
250+

**Institutional
Members**



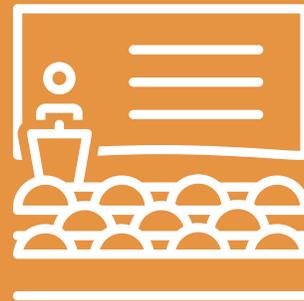
8,000+

**Faculty
Program
Participants**



42,000+

**14-Day Writing
Challenge
Participants**



400+

**On-Campus and
Virtual
Workshops**

ABOUT US

OUR OFFERINGS

The NCFDD provides solutions for faculty members, postdocs, and graduate students through our **membership offerings, faculty programs, and our on-campus and virtual workshops.**

MEMBERSHIP

Members receive a weekly motivational email (the Monday Motivator) and access to the full NCFDD Core Curriculum, guest expert webinars, intensive multi-week courses facilitated by national experts, a private discussion forum, 14-Day Writing Challenges, the Dissertation Success Curriculum, and the opportunity to connect with a writing accountability partner.

ONLINE FACULTY AND WRITING PROGRAMS

The NCFDD offers three intensive, virtual, 12-week online programs: Faculty Success Program, Post-Tenure Pathfinders Program, and WriteNow Access. These Programs provide graduate students and postdocs, tenure-track faculty, and tenured faculty training on empirically-tested skills and strategies that improve writing, research, and professional productivity.

ON-CAMPUS AND VIRTUAL WORKSHOPS

For colleges, universities, foundations, institutes, and professional organizations looking to support the success of their faculty, post-doctoral students, graduate students, or their members, the NCFDD provides on-campus and virtual workshops and training on a wide range of topics. Each workshop is designed to address key topics, issues, and dilemmas by teaching concrete and empirically-tested strategies.

THRIVING IN THE ACADEMY

We focus on four key areas that help academics achieve extraordinary writing and research productivity while maintaining a full and healthy life off campus.

01

STRATEGIC PLANNING

Learn how to plan your academic year, your term, and your weekly schedule in a way that is aligned with your tenure and promotion criteria

02

EXPLOSIVE PRODUCTIVITY

Learn the skills and strategies that will help you to publish more research, win more grants, and manage your internal resistance to writing

03

HEALTHY RELATIONSHIPS

Learn how to manage your professional relationships and build a thriving network of mentors, sponsors, and collaborators

04

WORK-LIFE BALANCE

Learn how to reduce your stress, prioritize your self-care, and find balance in your personal and professional life

INSTITUTIONAL MEMBERS

American University, Amherst College
Arizona State University
Auburn University
Bard College
Bates College
Baylor University
Bentley University
Boise State University
Boston College
Boston University
Bowdoin College
Bowling Green State University
Brandeis University
Brown University
Bryn Mawr College
Bucknell University
California Lutheran University
California State Polytechnic University, Pomona
California State University, Channel Islands
California State University, Dominguez Hills
California State University, Fullerton
California State University, Long Beach
California State University, Monterey Bay
California State University, Northridge
Carleton College
Carnegie Mellon University
Case Western Reserve University
Clemson University
Clarkson University
Colby College
Colgate University
College of the Holy Cross
College of Wooster
Colorado State University
Columbia University
Connecticut College
Cornell University
Dartmouth College
Davidson College
Denison University
DePaul University
DePauw University
Dickinson College
Duke University
East Carolina University
Emory University
Fairfield University
Florida A&M University
Florida State University
Fordham University
Forum for Theological Exploration
Framingham State University
George Mason University
George Washington University
Georgia Institute of Technology
Georgia State University
Gettysburg College
Grand Valley State University
Grinnell College
Hamilton College
Harvey Mudd College

Haverford College
Hunter College
Icahn School of Medicine at Mount Sinai
Illinois State University
Indiana University, Bloomington
Indiana University-Purdue University Indianapolis
Iowa State University
John Jay College of Criminal Justice
Johns Hopkins University
Kennesaw State University
Kent State University
Lafayette College
Lawrence University
Lehigh University
Lehman College
Louisiana State University
Loyola Marymount University
Loyola University Chicago
Macalester College
Miami University of Ohio
Michigan State University
Mississippi State University
Missouri University of Science & Technology
Montana State University
Mount Holyoke College
New College of Florida
New Jersey City University
New York University
North Carolina State University, Raleigh
Northeastern University
Northwestern University
Norwich University
Oberlin College
Ohio State University
Oklahoma State University
Oregon Health & Science University
Oregon State University
Portland State University
Princeton University
Providence College
Purdue University
Queens University
Rice University
Rhodes College
Rochester Institute of Technology (RIT)
Rollins College
Rowan University
Rutgers University-Camden
Rutgers University-Newark
Rutgers University-New Brunswick
Ryerson University
Saint Louis University
Salisbury University
Sam Houston State University
San Diego State University
Santa Clara University
Seattle University
Simon Fraser University
Skidmore College
Smith College

INSTITUTIONAL MEMBERS

Southern Illinois University Edwardsville
Southern Methodist University
Spellman College
Stanford University
St. John's University
SUNY Brockport
SUNY PRODiG
Swarthmore College
Syracuse University
Texas A&M University
Texas Christian University
Texas Tech University
Towson University
Trinity College
Tufts University
Tulane University
United States Military Academy
University of Alabama at Birmingham
University of Alabama, Tuscaloosa
University at Albany
University of Arizona
University of Arkansas
University of British Columbia
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, San Francisco
University of California, Santa Barbara
University of Chicago
University of Cincinnati
University of Colorado Boulder
University of Colorado Colorado Springs
University of Colorado Denver
University of Connecticut
University of Delaware
University of Detroit - Mercy
University of Denver
University of Florida
University of Georgia
University of Houston
University of Illinois at Chicago
University of Illinois at Urbana-Champaign
University of Iowa
University of Kansas
University of Kentucky
University of Louisville
University of Maryland, Baltimore
University of Maryland, Baltimore County
University of Maryland, College Park
University of Massachusetts, Amherst
University of Massachusetts, Boston
University of Michigan, Ann Arbor
University of Michigan-Dearborn
University of Michigan, Flint
University of Michigan, Crookston
University of Minnesota, Duluth
University of Minnesota, Morris
University of Minnesota, Twin Cities
University of Mississippi
University of Missouri-Columbia
University of Missouri-Kansas City
University of Missouri-St. Louis
University of Nebraska-Lincoln
University of Nevada, Las Vegas
University of Nevada-Reno
University of New Mexico
University of North Carolina at Chapel Hill
University of North Carolina at Greensboro
University of North Dakota
University of North Florida
University of North Texas
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Pittsburgh - Bradford
University of Pittsburgh - Greensburg
University of Pittsburgh - Johnstown
University of Puget Sound
University of Richmond
University of South Carolina
University of Southern California
University of South Florida
University of St. Thomas
University of Tennessee, Knoxville
University of Texas at Arlington
University of Texas at Austin
University of Texas at Dallas
University of Texas at San Antonio
University of the Pacific
University of Toronto
University of Utah
University of Vermont
University of Virginia
University of Washington, Seattle
University of Waterloo
University of Wisconsin-Madison
UT Health San Antonio
Vanderbilt University
Vassar College
Villanova University
Virginia Commonwealth University
Virginia Polytechnic Institute and State University
Wake Forest University
Washington University in St. Louis
Washington State University
Wayne State University
Wellesley College
West Chester University of Pennsylvania
West Virginia University
William & Mary
Williams College
Wofford College
Worcester Polytechnic Institute
Yale University
York University

CORE SKILLS

01

STRATEGIC PLANNING

02

EXPLOSIVE PRODUCTIVITY

03

HEALTHY RELATIONSHIPS

04

WORK-LIFE BALANCE

MEMBERSHIP OFFERINGS

CORE CURRICULUM

The NCFDD's Core Curriculum is designed to teach faculty the 10 key skills necessary to Thrive in the Academy. We define "thriving" as having extraordinary writing and research productivity AND having a full and healthy life off campus.

EVERY SEMESTER NEEDS A PLAN

We offer this planning webinar at the beginning of each semester so that participants can take time out of their schedule to identify their personal and professional goals, create a strategic plan to accomplish them, and identify the types of community, support, and accountability they need to make this their most productive and balanced semester ever!

HOW TO ALIGN YOUR TIME WITH YOUR PRIORITIES

How to Align Your Time with Your Priorities is a step-by-step guide to holding a weekly planning meeting (aka The Sunday Meeting). In this webinar, participants learn what works and what doesn't work when it comes to weekly planning, how weekly planning can help them gain control of their workday, and the 30-minute technique that will help them make sure that the most important things get done each day.

CORE CURRICULUM

HOW TO DEVELOP A DAILY WRITING PRACTICE

In this webinar participants learn the three biggest myths about writing, and the 30-minute strategy that will increase their writing productivity AND decrease their stress, anxiety and guilt.

MASTERING ACADEMIC TIME MANAGEMENT

Participants will learn the three biggest mistakes that new faculty make in managing their time, why and how to align work time with institutional and personal priorities, how to create time for academic writing and research, and how to organize a network of support and accountability for writing productivity and balance.

MOVING FROM RESISTANCE TO WRITING

In this webinar, participants learn what resistance is, how to identify what's holding them back from writing, and how to create community, support and accountability for their writing.

CORE SKILLS

01

STRATEGIC
PLANNING

02

EXPLOSIVE
PRODUCTIVITY

03

HEALTHY
RELATIONSHIPS

04

WORK-LIFE
BALANCE

CORE SKILLS

01

STRATEGIC
PLANNING

02

EXPLOSIVE
PRODUCTIVITY

03

HEALTHY
RELATIONSHIPS

04

WORK-LIFE
BALANCE

MEMBERSHIP OFFERINGS

CORE CURRICULUM

THE ART OF SAYING NO

In this webinar, participants will learn the biggest mistakes faculty make in responding to requests, how to identify and disrupt problematic patterns, and strategies that they can implement immediately so they can add "no" to their vocabulary.

CULTIVATING YOUR NETWORK OF MENTORS, SPONSORS, AND COLLABORATORS

This webinar will help participants map their current mentoring network, identify their unmet needs and plan how to expand their existing network to meet their current needs.

OVERCOMING ACADEMIC PERFECTIONISM

In this webinar, perfectionists will unite to get clear about the causes and consequences of excessive perfectionism, the features of academic life that intensify perfectionism, and strategies to identify their perfectionism, assess whether it is useful or debilitating, and adjust their standards accordingly.

CORE CURRICULUM

HOW TO ENGAGE IN HEALTHY CONFLICT

In this webinar, participants will learn how conflict-management is an essential part of thriving in the Academy, how to decide when to push back and when to pull back in the face of conflict, the difference between healthy and unhealthy conflict, how to get clear about the role that power plays in resolving departmental conflicts, and ten tips for engaging in healthy conflict.

HOW TO MANAGE STRESS, REJECTION, AND HATERS IN YOUR MIDST

Participants will learn the impact that stress and negativity can have if they are not managed, how to identify the most common areas of stress in academic life, and concrete strategies for managing the physical, emotional, and attitudinal effects of stress.

CORE SKILLS

01

STRATEGIC PLANNING

02

EXPLOSIVE PRODUCTIVITY

03

HEALTHY RELATIONSHIPS

04

WORK-LIFE BALANCE

GUEST EXPERT AND MULTI-WEEK COURSES

GUEST EXPERT WEBINARS

We offer a variety of Guest Expert Webinars designed to meet the needs of faculty members, postdocs, and graduate students. These 60-90 minute professional development sessions focus on member-requested topics including wellness, the job market, rank-specific skill training, and the "big questions" of purpose and passion. New Guest Expert Webinars are posted every month.

MULTI-WEEK COURSES

Our Multi-Week Courses are intensive series where you'll be guided by expert facilitators in tackling the Academy's most pressing challenges. These are the skills you need to know to thrive in the Academy but are never taught.

COURSE LIBRARY

We have over 130 webinars in our course library including our most popular:

- Teaching In No Time
- Moving from Associate to Full Professor
- How to Craft a Winning Book Proposal
- How to Market Your Book on Social Media
- Imposter Syndrome

WEBINAR TOPICS

ACADEMIC
PUBLISHING

TEACHING

WRITING AND
RESEARCH
PRODUCTIVITY

WORK-LIFE
BALANCE

INCIVILITY ON
CAMPUS

HEALTHY
RELATIONSHIPS

STRATEGIC
PLANNING

GUEST EXPERT AND MULTI-WEEK COURSES

We are consistently adding to our webinar offerings and the Webinar Library on our website is the best place to see new content.

STRATEGIC PLANNING

- Getting the Job You Want by Perfecting Your CV and Cover Letter
- How to Find Your Pillars of Genius
- How to Manage Multiple Projects for Faculty in the Humanities
- How to Market Your Book on Social Media
- How to Negotiate for Success
- How To Prepare Your Tenure File
- Managing Multiple Roles: How to be a Faculty Member and an Administrator
- Moving from Associate to Full Professor
- So You're Thinking of Retiring
- Successful Strategies for Faculty Diversity: Valuing Faculty Work that Promotes Equity
- Core Conversations: Adapting your Strategic Plan Amidst Uncertainty and Change
- Engagement Matters: Developing a Career as a Community Engaged Scholar
- Core Conversations: Adapting your Strategic Plan Amidst Uncertainty and Change

INCIVILITY ON CAMPUS

- Bully in the Ivory Tower: How Aggression and Incivility Erode American Higher Education

RACE AND DIVERSITY

- Developing Anti-Oppressive Communities: Supporting Black Students and Mentees
- Bracing for and Embracing the Fall as a Blkademic

BUILDING YOUR NETWORK

- Core Conversations: Cultivating Your Network Virtually

WRITING AND RESEARCH PRODUCTIVITY

- Building a Publishing Pipeline: Concrete Strategies for Increasing Your Writing Productivity
- Daily Writing for Academic Scientists and Engineers
- Developing Writing Rituals: A Key to Jumpstarting and Maintaining Productivity
- Embracing Rejection: De-Stigmatizing Submissions and Purifying Your Writing Process
- Flow: Finding (and Keeping!) Joy in Academic Writing and Research
- How To Overcome Shame, The Imposter Syndrome And Become A Prolific Scholar
- How to Work with Academic Editors
- How to Write an Article in No Time
- Maintaining an Active Research Agenda on the Alt-Ac Track
- Making the Most of your NCFDD Membership
- Navigating the Barriers to Getting Your STEM Grant Funded
- Writing as Metaphor
- Writing for a Broader Audience:
- Writing Science: How to Write Papers that Get Cited and Proposals that Get Funded
- Writing through Writer's Block
- How to Speak to (and Engage!) Non-Academic Audiences

ACADEMIC PUBLISHING:

- An Editor's Perspective: The Nuts and Bolts of Academic Publishing
- How to Market Your Book from Day One
- How to Negotiate an Academic Book Contract
- Practical Tips for Publishing Scholarly Articles
- Publishing Tips for Mid-Career Scholars

GUEST EXPERT AND MULTI-WEEK COURSES

HEALTHY RELATIONSHIPS

- Collaboration: How to Work with Others without Losing Your Friends or Your Mind
- Drama-Free Collaborations: How to Develop and Sustain Healthy Partnerships with Co-Authors
- How to Cultivate Wellness in the Midst of Life Transitions and Loss
- Imposter Syndrome: How to Recognize it, Overcome It and Realize Your Academic Goals
- (In)Civility in Academic Spaces
- Micro-Aggressions, Micro-Resistance, and Ally Development in the Academy
- Networking for Introverts (and Extroverts, Too!): How to Make the Most of Your Next Conference
- Smarty Pants Comes Home for the Holidays
- Twitter: How to Win Followers and Influence People
- What Happens When You Promise Time and Energy You Don't Have?
- Building and Leading Successful Research Teams

TEACHING

- Addressing Incivility in the Classroom
- Creating a Harassment-Free Lab
- How to Challenge Race and Gender Bias in Student Evaluations
- How to Successfully Set-Up and Manage a Lab
- Presumed Incompetent: Race, Gender, and Class in Academia
- Teaching in Color: Effective Teaching Strategies for Faculty of Color
- Pivoting to Online Teaching
- Creating an Inclusive Classroom: Students with Disabilities
- Empowered Teaching Toolkit: Strategizing for Classroom Incivility
- Empowered Teaching Toolkit: Finding Joy as an Academic
- Empowered Teaching Toolkit: Preparing for "Difficult" or "Controversial" Conversations
- Empowered Teaching Toolkit: Teaching In No Time 3.0

WORK-LIFE BALANCE

- Academic Life: What's Mindfulness and Compassion Got To Do With It?
- Academic Motherhood: How Faculty Manage Work and Family
- Disability and Living/Working in the Academy
- How to Manage Chronic Illness and Academic Life
- How to Maximize Your Sabbatical
- Preparing for Parenthood on the Tenure Clock
- Resting to Rise: Reduce Burn Out, Find Your Joy for Writing and Life, and Create a Just Academia
- Wellness and Technology
- Core Conversations: Protecting Your Boundaries and Well-Being
- Core Conversations: Managing Stress in Stressful Times
- Women's brain health at midlife: What does menopause have to do with it?

MEMBER RESOURCES

14-DAY WRITING CHALLENGE

The 14-Day Writing Challenge is an opportunity for members to experiment with daily writing in a supportive environment with a little daily dose of electronic love from the NCFDD. The challenge happens 3 times per year and is open to all members.

The challenge is simple: write for at least 30 minutes every day (Monday through Friday) for two weeks. At the end of that time, participants can evaluate whether daily writing and a supportive community increased or decreased their productivity.

WRITENOW ACCESS

WriteNow Access is a 12-week program offered 3 times per year to graduate students and postdocs. The program provides access to WriteNow, tailored support, and an engaging community.

DISSERTATION SUCCESS CURRICULUM

The NCFDD Dissertation Success Curriculum is designed to provide the skills, strategies, and support that advanced graduate students need to overcome the three biggest obstacles to finishing their dissertation: perfectionism, procrastination, and isolation. The program is built on the premise that there is only one way to complete a dissertation: WRITE IT!

“*WriteNow Access has made the difference for me between just scheduling a time to write on my calendar and actually showing up.*”

-WriteNow Access Participant

MONDAY MOTIVATORS

The Monday Motivator is a weekly email that provides positive energy, good vibes, and a productivity tip. The purpose of the weekly message is to reinforce the ideas presented in our Core Curriculum and provide support for individuals as they transition throughout their career. There are some moments in our lives and careers when we are so overwhelmed that it feels impossible to attend a training, log in to a forum, or join a program. For those moments, we offer the Monday Motivator as a micro-learning opportunity.

DISCUSSION FORUMS

Faculty, grad students, and post docs alike can all benefit from the online community of our Discussion Forums. Our forums have a range of topics including publishing, dissertation support, and monthly writing challenges.

ACCOUNTABILITY BUDDY MATCHING

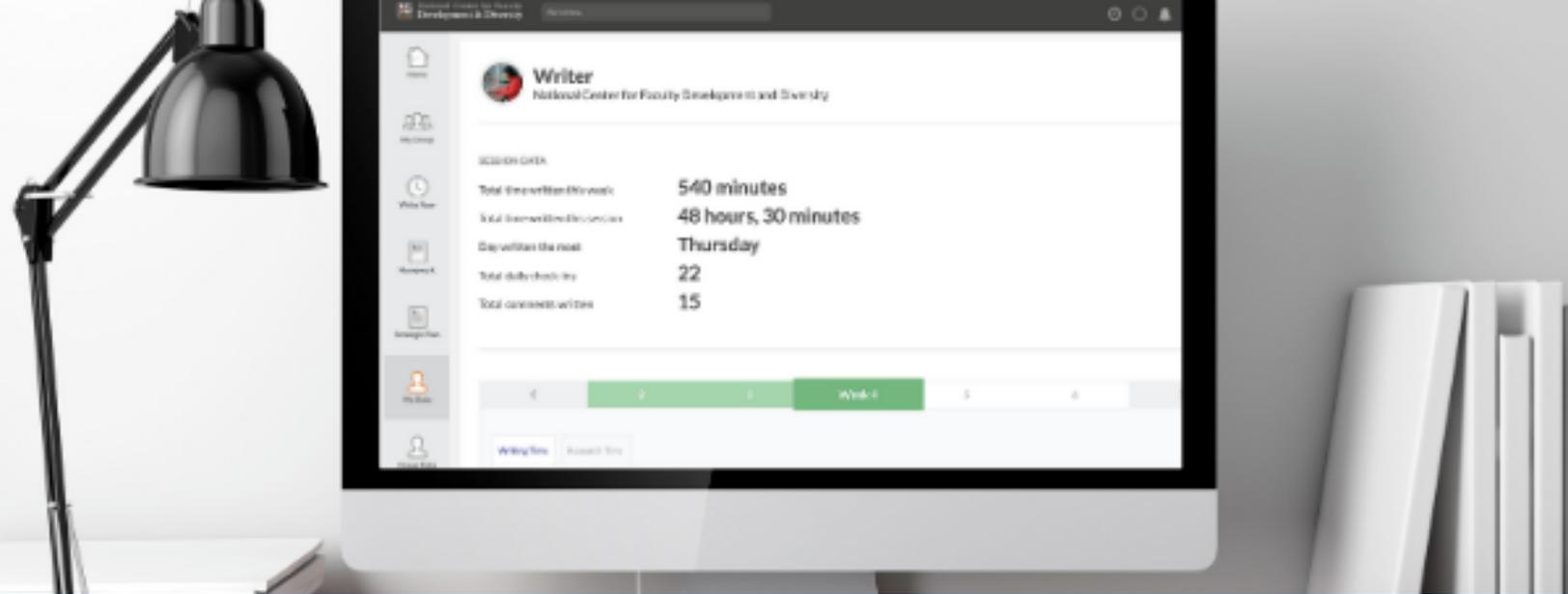
If a member is looking for some external accountability for their writing and research goals, we can match them with a member of similar status.



Each week, I look forward to receiving the Monday Motivator e-mail. The e-mail includes clear, concrete, and concise steps that help me address issues I am facing as a faculty member. I find it so helpful to know that other faculty face similar issues, and the advice in the Monday Motivator truly does motivate and empower me. It is just one of many NCFDD resources I have found valuable to my success.

Kari Taylor, PhD
Assistant Professor
Springfield College





14-DAY WRITING CHALLENGE

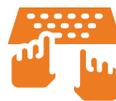
The 14-Day Writing Challenge is a great opportunity for all members at any stage in their career to experiment with daily writing. Using our proprietary program software, WriteNow, participants are able to engage with a supportive community and track their writing and research progress. At the end of the challenge, participants will have a qualitative summary of their progress and can see how implementing daily writing can increase overall writing productivity.

14-DAY WRITING CHALLENGE IN NUMBERS*



4,575

Average number of
participants per
Challenge



1,996,200

Average Accumulative
Minutes Written per
Challenge



60

Average Minutes
Written Daily

*Spring, Summer, and Fall 2020



NCFDD TEAM



Holly Ketterer, PhD | Director, Institutional Partnership

Email: Holly@FacultyDiversity.org
Phone: 313-316-4693



Hillary Dabrowski | Senior Strategist, Institutional Partnership

Email: Hillary@FacultyDiversity.org
Phone: 313-720-2397



Cassandra Pettiford | Senior Manager, Institutional Partnership

Email: Cassandra@FacultyDiversity.org
Phone: 313-720-2744



Allison Van Buren | Director, Membership & Customer Support

Email: Allison@FacultyDiversity.org
Phone: 313-720-2396



Shara Markel | Coordinator, Membership & Customer Support

Email: Shara@FacultyDiversity.org
Phone: 313-720-1146



Dianne Rich | Director, Data & Information Systems

Email: Dianne@FacultyDiversity.org
Phone: 313-820-2394



Alyssa Garlington | Coordinator, Data & Information Systems

Email: Alyssa@FacultyDiversity.org
Phone: 313-720-0424



Lisa Hanasono, PhD | Academic Director, Content & Training Development

Email: Lisa@FacultyDiversity.org



Dana McGarr | Manager, Content & Training Development

Email: Dana@FacultyDiversity.org
Phone: 313-920-7554

Contact us to learn more.

www.facultydiversity.org | 313-347-8485